



Behaviour Management Procedures

Classroom	Playground
<p>Prevent Problems Arising</p> <ul style="list-style-type: none">• focus appropriate classroom behaviours• establish class and school rules• teach appropriate behaviour• reward appropriate behaviour points stickers prizes awards• use of praise	<ul style="list-style-type: none">• notice/comment on appropriate behaviours• encourage cooperative playground behaviour• provide suitable activities use of praise
<p>Use of Positive Strategies to Rectify Problem Behaviour</p> <ul style="list-style-type: none">• encourage children to use problem-solving strategies• divert attention away from inappropriate behaviours	<ul style="list-style-type: none">• encourage children to use problem solving strategies to solve them
<p>Use of Negative Consequences</p> <ul style="list-style-type: none">• time out in specified area• make up time -marks on chalkboard for each interruption	<ul style="list-style-type: none">• stop inappropriate behaviour time out in specified area walk with teacher h clean up area h report to principal if child needs to be removed from playing for an extended period they are to be sent to the office.
<p>Formal School Wide Behaviour Management Plan School Wide Positive Reinforcement Systems</p> <ul style="list-style-type: none">• class awards - at assembly/newsletter• school/class meetings to discuss situations	<ul style="list-style-type: none">• playground behaviour book• school/class meetings to discuss• rewards for whole school good behaviour in playground

School Wide Set of Consequences for Unacceptable Behaviour

Class and School meetings of children and teachers will determine the appropriate actions that will occur in response to inappropriate behaviour occurring in the playground. This will be based on the children's rights to be happy and safe at school be infringed by others. The consequences of such actions will be agreed upon by the whole school. This process will be facilitated by teachers, and set out in this document. The following are examples of consequences.

- parents notified by phone/letter of behaviour-possible need for meeting
- 'behaviour - contract! in classroom - informal - parent informed and notified of progress
- parent / teacher / child meeting
- notice to parents of inappropriate behaviour, and 'action' taken for offence
- parent / teacher / child meeting
- 'time-out' for 20 minutes (v' offence per week), 40 minutes (2 d offence), whole day day (3rd and subsequent offences.)

Individual Program

- parent / teacher / principal / support personnel meet to discuss appropriate action:
- limitation placed on 'Enrolment' status
- refer to [Responding to Serious Offences Manual](#)